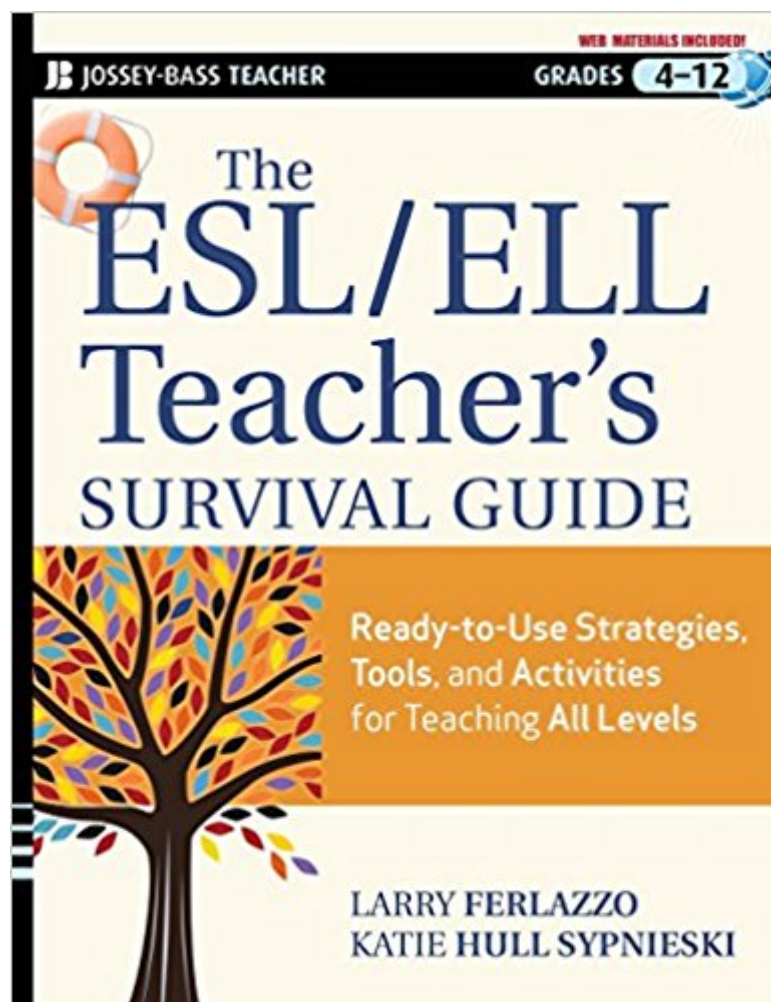




The book was found

The ESL / ELL Teacher's Survival Guide: Ready-to-Use Strategies, Tools, And Activities For Teaching English Language Learners Of All Levels





Synopsis

A much-needed resource for teaching English to all learners. The number of English language learners in U.S. schools is projected to grow to twenty-five percent by 2025. Most teachers have English learners in their classrooms, from kindergarten through college. The *ESL/ELL Teacher's Survival Guide* offers educators practical strategies for setting up an ESL-friendly classroom, motivating and interacting with students, communicating with parents of English learners, and navigating the challenges inherent in teaching ESL students. Provides research-based instructional techniques which have proven effective with English learners at all proficiency levels. Offers thematic units complete with reproducible forms and worksheets, sample lesson plans, and sample student assignments. The book's ESL lessons connect to core standards and technology applications. This hands-on resource will give all teachers at all levels the information they need to be effective ESL instructors.

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Customer Reviews

The *ESL/ELL Teacher's SURVIVAL GUIDE* The *ESL/ELL Teacher's Survival Guide* offers educators practical strategies for setting up an ESL-friendly classroom, motivating and interacting with students, communicating with parents of English learners, and navigating the challenges inherent in teaching ESL students. The book's lessons are designed to connect with core standard and technology applications and include a wealth of research-based instructional techniques which have proven effective with English learners at all proficiency levels. The *ESL/ELL Teacher's Survival Guide* offers help for building a positive and effective learning environment

in the classroom and includes the key elements of a curriculum for beginning and intermediate ELLs from daily instruction plans to a year-long schedule. The authors offer ideas for student reflection, appropriate homework assignments, targeted field trips, and assessing student performance. They also discuss handling difficult situations like error correction, multilevel classes, limited access to technology, classroom management, and more. The free online materials accompanying this book include interactive exercises, rubrics, test-prep strategies, and up-to-date information on Common Core standards for ELLs. The ESL/ELL Teacher's Survival Guide offers thematic units complete with reproducible forms and worksheets, sample lesson plans, and student samples. This hands-on resource will give teachers at all levels the information they need to be effective ESL instructors. "An engaging, practical, and highly accessible book" –Â| The authors share strategies that have been proven effective through research as well as their own practice. There is truly something valuable for any teacher, even those who have extensive experience with ESL classes." #151;PIA WONG, professor, Bilingual/Multicultural Education, California State University, Sacramento "This is an invaluable resource for all new and experienced teachers who desire to see their language learning students thrive and achieve at high levels." #151;DANA DUSBIBER, classroom teacher with over 20 years of experience working with ELLs

LARRY FERLAZZO is the author of "Larry Ferlazzo's Websites of the Day" (<http://larryferlazzo.edublogs.org>), the popular blog for teachers of English Language Learners and one of the most popular education blogs for all teachers. He teaches English at Luther Burbank High School in Sacramento, California. KATIE HULL SYPNIESKI teaches English at Luther Burbank High School in Sacramento, California, serves as a teaching consultant with the Area 3 Writing Project at University of California, Davis, and is a lead trainer for the WRITE Institute (Writing Reform Institute for Teaching Excellence).

First impression: I like the larger, easy-to-read font choice. Thank you! So far, the "I am" Project (page 21), Chapter 3, pages 198, 199, Chapter 11 = are those that have the most penciled in margin notes and/or post-it reference tabs. It is one of those books that even a very experienced ESL / ESOL / ELL / EFL (whatever acronym you use) teacher/facilitator will be likely to find useful to review, even if just to be reminded of a few tricks that she or he has not used in awhile, to become more aware of research supporting the "why we do and try to do what we do and try to do." As someone who has been a fan of Larry Ferlazzo and his prolific blogging and tweeting for years, I felt I owed it to him -- and to visitors to my bookshelves -- to purchase a copy of this text. As an adult

ELL educator, even though the book is marked for Grades 4 -12, many chapters and much of the information has relevancy. This is a text that is not likely to overwhelm newbies and/or classroom volunteers -- a quick flip-through may well lead to a careful reading of the Contents pages, and then to self-selected study. The Afterword is well chosen. The Notes section will make you wish for access to a hyper-linked copy of same! This is a great text to have near you while lesson-planning, at hand during peer-to-peer / staff committee meetings, a text to revisit frequently. Holly

I've been teaching ESL for 20+ years and still learned a lot from this seasoned team's ideas. I teach at the elementary level in a pull-out, push-in setting and there was still a lot of good ideas in here for me. I particularly liked the description of the classroom routines and how they use lists of sentences about a topic (called Text Sets) to have students categorize and think about the topics. The categorized digital resources are worth the price of admission. Yes, Larry Ferlazzo has many of these on his website and, yes, some of the links just refer you there. It's the world's go-to for curated lists of sites for ELLs. I like that the book only lists a few of the best for each category.

A good book for teachers of English as a Second Language. It is especially useful for relatively new teachers. As someone who has been teaching ESL for some 20 years I found it to be of not much value to me.

This is a great book if you need to do something NOW to help English Language Learners! It is my new "go to" guide to demonstrate for teachers how to create easy and meaningful English Language Development strategies. Buy this book. You won't be sorry.

Very effective strategies in this book for teaching students with English as their second language.

This is the best resource book I've got for teaching ESL. Even though it's written for secondary school, I find I can use a lot of the ideas, as they are researched and tested in classrooms. Want to improve your own teaching and the learning environment in your classroom? Want to foster an environment of active learning in the classroom? Get this book and begin implementing a lot of the learning activities. You won't be disappointed.

It is good, but I wanted more on using strategies in the regular classroom for content areas. Bought one for each teacher! Good ideas and information.

Wow! what a great book for a new teacher teaching English for the first time to spanish speaking adults..They loved the ideas I used.

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